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Administering the Post-Lesson Assessment

Before you hand the post-lesson assessment to students it is important that they understand the following:

- This is students' opportunity to show what they have learned during the lesson—this is their chance to show growth across the pre-and post-lesson assessment.
- Students must work without help from other students or their teacher.

Do not talk or give instructions as you hand out the post-lesson assessment. As soon as students get the post-lesson assessment they should begin work.

Allow approximately 15-20 minutes for students to complete the assessment in class. It is important that it is completed in class rather than for homework. This practice is essential in gathering reliable data on student understanding and validating the growth that occurred due to their engagement in the lesson.

It is critical that the teacher does not help students—even the weakest students. Each student should complete this portion individually and without help so that data can be gathered about each student's developing understanding. Teachers will need to know how they must modify their instruction in the face of persistent misunderstanding.

It is also important for teachers not to become discouraged when their students appear as if they are not going to do as well as expected—when teachers read the post-lesson assessments they often find that their students have done much better than they originally thought.

After students have completed the post-lesson assessment the teacher should collect it, making sure that each student's name is on the paper.